

CONFIDENTIAL INFORMATION FOR STUDENT TRANSFER

GRADES
6-12

TO WHOM IT MAY CONCERN

The student named above is applying for admissions to Antwerp International School in Antwerp, Belgium. We would appreciate it if you could complete this form and return it to us as soon as possible.

Please scan and email the document to : admissions@ais-antwerp.be

Thank you for your assistance.

Applicant's history

- student name _____
- current grade _____
- current school _____
- school address _____

- name of teacher submitting application _____
- position _____
- phone number _____
- email address _____
- length of time acquainted with student _____
- in what capacity _____

Please list four adjectives you would use to describe the student

Has this student ever

- been subject to any serious disciplinary procedures? yes no
- required learning support or educational testing? yes no



CONFIDENTIAL INFORMATION FOR STUDENT TRANSFER (2)

On a scale of 1 (not at all) to 10 (very), how supportive are the applicant's parents of the school?

Please evaluate the above mentioned child by checking the appropriate box:

	Excellent	Good	Satis- factory	Below average	No basis for judgement
• academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• academic motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• study habits and organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• ability to work independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• ability to relate well to peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• general behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• English speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• English writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

Is there anything else we should know about this student that may influence his/her academic or social development?

Signature

Date
