

# CONFIDENTIAL INFORMATION FOR STUDENT TRANSFER

EARLY  
YEARS

## TO WHOM IT MAY CONCERN

The student named above is applying for admissions to Antwerp International School in Antwerp, Belgium. We would appreciate it if you could complete this form and return it to us as soon as possible.

Please scan and email the document to : [admissions@ais-antwerp.be](mailto:admissions@ais-antwerp.be)

Thank you for your assistance.

### Applicant's history

- student name \_\_\_\_\_
- current grade \_\_\_\_\_
- current school \_\_\_\_\_
- school address \_\_\_\_\_
  
- name of teacher submitting application \_\_\_\_\_
- position \_\_\_\_\_
- phone number \_\_\_\_\_
- email address \_\_\_\_\_
- length of time acquainted with student \_\_\_\_\_
- in what capacity \_\_\_\_\_

Please list four adjectives you would use to describe the student

---

### Has this student ever

- been subject to any serious disciplinary procedures?  yes  no
- required learning support or educational testing?  yes  no



# CONFIDENTIAL INFORMATION FOR STUDENT TRANSFER (2)

---

On a scale of 1 (not at all) to 10 (very), how supportive are the applicant's parents of the school?

---

Please evaluate the above mentioned child by checking the appropriate box:

	Excellent	Good	Satis- factory	Below average	No basis for judgement
• independence in daily tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• ability to follow routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• understand & respect expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• ability to work independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• ability to relate well to peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• general behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• English speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Additional comments*

---

---

Is there anything else we should know about this student that may influence his/her academic or social development?

---

---

Signature

---

Date

---

